



# Writing for Change

RAISING AWARENESS OF DIFFERENCE, POWER, AND DISCRIMINATION

## 1.7 Treating People in Parallel Manner

### **Objectives**

Create an awareness of how groups and individuals can be elevated or disempowered by treating them in different ways.

Discuss assumptions about the “norm” that affect how people are treated.

Apply principles of parallel treatment to statements about various groups.

### **Materials needed**

Copies of the handout

### **Time needed**

Five to ten minutes

### **Instructor directions**

Have your students examine the listed sentences and ask them to determine in what ways the participants are treated in nonparallel ways (that is, how they are treated with differing levels of formality or familiarity).

Have them rewrite the sentences using parallel treatment.



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## 1.7 Treating People in Parallel Manner Handout

### Directions

Examine the sentences below and determine in what ways the participants are treated in nonparallel ways (that is, how they are treated with differing levels of formality or familiarity). Rewrite the sentences using parallel treatment.

The men's competition starts at 7:00, and the ladies take the ice at 9:00.

Heidi sanded the edges, and Mr. Taylor nailed the boards together.

The services are open to all Christians and all pagans.

Hillary's Campaign Accelerates; McCain Withdraws from Presidential Race

Everyone is welcome; and bring the grandparents with you!

We hope that nonwhites as well as whites will participate.

Welcome, sir; and welcome to your little lady!

Over a thousand people attended with their wives and children.

Juan and Mr. Robertson arrived at the meeting together.

We must first determine if they were living as man and wife.

Dr. Phillips placed the sample in the Petri dish, and one of the girls put it in the incubator.