

Baccalaureate Core Committee DPD Course Proposal - Reviewer Check List		YES	NO
1	The course is a regularly numbered departmental offering (can not be x99 course or a blanket number course).		
2	The course is at least three credits.		
3	The syllabus includes the following required DPD Statement:  [Add Course Information Here (e.g., PHL380: Body, Medicine and Culture) fulfills the Difference, Power, and Discrimination (DPD) requirement in the Baccalaureate Core. The DPD requirement engages students in the intellectual examination of the complexity of the structures, systems, and ideologies that sustain discrimination and the unequal distribution of power and resources in society. The unequal distribution of social, economic, and political power in the United States and in other countries is sustained through a variety of individual beliefs and institutional practices. These beliefs and practices have tended to obscure the origins and operations of social discrimination such that this unequal power distribution is often viewed as the natural order. Examination of DPD course material will enhance meaningful democratic participation in our diverse university community and our increasingly multicultural U.S. society.		
4	The following required DPD learning outcomes are included in the syllabus:  1. Explain how difference is socially constructed  2. Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination  3. Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States.		
5	The <u>course description</u> and <u>course content</u> clearly illustrate a focus on the United States ( <i>Global content that is used for contextual and comparative purposes is encouraged, however it is critical that an engagement with the United States is at the center of the course</i> ).  <u>Comments:</u>		

6	<p>The course proposal is specific about the ways in which the study of difference, power, and discrimination is at the core of the course.</p> <p><u>Comments:</u></p>		
7	<p>The syllabus contains specific interactive learning activities (e.g., collaborative projects, in-class free writing, case studies, peer teaching, online interactive assignments, etc.).</p> <p><u>Comments:</u></p>		
8	<p>The syllabus specifies how the course promotes critical thinking.</p> <p><u>Comments:</u></p>		

Additional comments: