



# Writing for Change

RAISING AWARENESS OF DIFFERENCE, POWER, AND DISCRIMINATION

## 1.10 Appreciating Diversity

### **Objectives**

Create an awareness of the potential diversity in sexual orientation, religion, and age.

Provide students an opportunity to appreciate their own attributes and those of others.

### **Materials needed**

Copies of the handout

### **Time needed**

Five to ten minutes

### **Instructor directions**

Have your students complete the statements on the following page.

Encourage them to imagine what they might appreciate about belonging to a group or groups different than the ones to which they belong.

Have them discuss insights with partners.

### **Variation**

Have your students answer the questions with reference to their ethnic or cultural background.



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## 1.10 Appreciating Diversity Handout

### Directions

Fill in the blanks in the following statements:

What I like about being (my religion) is

What I might like about being (another religion) is

What I never want to hear another (person of another religion) say about (people of my religion) is

What I like about being (my sexual orientation) is

What I might like about being (another sexual orientation) is

What I never want to hear another (person of a different sexual orientation) say about (people of my sexual orientation) is

What I like about being (my age or generation) is

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What I might like about being (another age or generation) is

What I never want to hear another (person of another age or generation) say about (people of my age or generation) is

Trade your responses with a partner and discuss your insights.

**Variation**

Answer the above questions with reference to your ethnic or cultural background.